

## Our History Curriculum

A high-quality history education will help our pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world.

### Intent

At Benjamin Adlard Primary School we aim for a high-quality history curriculum which should inspire in pupils a curiosity and fascination about Britain's past, world history and the role of significant people who have influenced the world we live in today.

Our teaching equips pupils with knowledge about the history of Britain and how it has influenced and been influenced by the wider world; changes in living memory and beyond living memory; and learn about the lives of significant people of the past.

We want children to enjoy and love learning about history by acquiring such knowledge and skills not just through experiences in the classroom, but also through fieldwork and educational visits.

### Implementation

At Benjamin Adlard we have chosen to use resources from Rising Stars to support the delivery of our history curriculum. We have chosen this scheme as it provides stimulating resources which support pupils to consider questions, as well as to acquire knowledge, and therefore to have a greater depth of understanding.

In Key Stage 1 and 2 each year group undertakes three half-termly units in history and these are outlined in the long-term plan.

Each of these units is informed by a medium-term plan which outlines the key question, key learning and key vocabulary for each unit.

### Impact

Our pupils will:

- Have a passion for history and an enthusiastic engagement in learning, which develops their sense of curiosity about the past and their understanding of how and why people interpret the past in different ways.
- Have excellent knowledge of people, events and contexts from a range of historical periods and of historical concepts and processes.
- Be able to think critically about history and communicate ideas very confidently in styles appropriate to a range of audiences.
- Have a desire to embrace challenging activities, including opportunities to undertake high-quality research across a range of history topics.

## **Curriculum Vision Statement**

- Be able to think, react, debate, discuss and evaluate the past, formulating and refining questions and lines of enquiry.
- Have a respect for historical evidence and the ability to make robust and critical use of it to support their explanations and judgments.