

YEAR 4 ENGLISH CURRICULUM MAP

		Term 1		Term 2		Term 3		Term 4		Term 5		Term 6		
Writing Literary experience	Title	Jabberwocky	Fryndleswylde	Farther	Iron Man	Winter's child	The Firework maker's daughter	Matchbox Diary	Viking Voyagers	Shackelton's Journey	The baker by the sea	Varmints	The mermaid of Zennor	
	Genre	poetry	fiction	fiction	fiction	fiction	fiction	fiction	Non-fiction	Non-fiction	fiction	fiction	fiction	
	Details	Classic, nonsense	Cornish legend	Picture book	Children's classic	Picture book PSHE	Classic tale	Historic, immigration	Historic	Historic/geography	Values and virtues	Environment	Fantasy	
Writing	Main Outcome	Explanation	Own version legend	Sequel	Narrative	Sequel	Book review	Biography	A day in the life	Report	Tourism		Sequel	
	Grammar and punctuation	Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition	Expressing time, place and cause using conjunctions or prepositions	Expressing time, place and cause using conjunctions or prepositions	Use of the forms a or an	Use of the forms a or an	Use of the forms a or an	Expressing time, place and cause using conjunctions or prepositions	Formation of nouns using a range of prefixes	Formation of nouns using a range of prefixes	Word families based on common words	Expressing time, place and cause using conjunctions or prepositions	Expressing time, place and cause using conjunctions or prepositions	Expressing time, place and cause using conjunctions or prepositions
		Expanded noun phrases	Expanded noun phrases	Paragraphs	Speech punctuation	Word families based on common words	Apostrophes to mark plural possession	Speech punctuation	Expressing time, place and cause using conjunctions or prepositions	Word families based on common words	Expressing time, place and cause using conjunctions or prepositions	Paragraphs	Use of the present perfect form of verbs instead of the simple past	
		Fronted adverbials and commas	Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition	The grammatical difference between plural and possessive -s	Expressing time, place and cause using conjunctions or prepositions	Fronted adverbials and commas	Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition	Speech punctuation	Paragraphs	Expressing time, place and cause using conjunctions or prepositions	Paragraphs	Speech punctuation	Speech punctuation	
		Paragraphs	Paragraphs	Expanded noun phrases	Paragraphs	Paragraphs	Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition	Headings and sub-headings to aid presentation	Paragraphs	Headings and sub-headings to aid presentation	Paragraphs	Headings and sub-headings to aid presentation	The grammatical difference between plural and possessive -s	
		Speech punctuation	Speech punctuation	Fronted adverbials and commas	Speech punctuation	Speech punctuation	Use of the present perfect form of verbs instead of the simple past	Headings and sub-headings to aid presentation	Headings and sub-headings to aid presentation	Use of the present perfect form of verbs instead of the simple past	Fronted adverbials and commas	Fronted adverbials and commas		
				Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition	Expanded noun phrases		Expanded noun phrases	Use of the present perfect form of verbs instead of the simple past	Expanded noun phrases	Use of the present perfect form of verbs instead of the simple past	Expanded noun phrases	Paragraphs	Paragraphs	
				Apostrophes to mark plural possession	Fronted adverbials and commas		Fronted adverbials and commas	Speech punctuation	Fronted adverbials and commas	Speech punctuation	Fronted adverbials and commas	Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition	Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition	
				Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition			Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition	The grammatical difference between plural and possessive -s		The grammatical difference between plural and possessive -s		Apostrophes to mark plural possession	Apostrophes to mark plural possession	
				Apostrophes to mark plural possession	Apostrophes to mark plural possession		Apostrophes to mark plural possession	Apostrophes to mark plural possession	Apostrophes to mark plural possession	Apostrophes to mark plural possession	Apostrophes to mark plural possession			
GP Retrieval	Use of the forms a or an according to whether the next word begins with a consonant or a vowel [for example, a rock, an open box]	Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because], adverbs [for example, then, next, soon, therefore, or prepositions [for example, before, after, during, in, because of]	Paragraphs as a way to group related material	Inverted commas to punctuate direct speech	Formation of nouns using a range of prefixes [for example super-, anti-, auto-]		Headings and sub-headings to aid presentation	Inverted Commas to punctuate direct speech	Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because], adverbs [for example, then, next, soon, therefore], or prepositions [for example, before, after, during, in, because of]	Fronted adverbials with use of commas				
Spelling	Spelling vocabulary	Sion sson *	ation	Ei/eigh/ey as ay	Spelling list th	S as c (circle)	Sure/ture *	Ly/allly *	Ation *	Possessive and plurals *	Targeted revision	Spelling list unstressed vowels		
	Spelling list Ei making ai *	Latin prefixes	Sh as ch (chef)	Prefixed	Sc as s	Spelling list double consonants	Ch as k	Ei/eigh/ey as ay	Spelling list Sc and s *	Ation*	Targeted revision	Ch as k		
	Tion cian *	Spelling list Sc and s *	Spelling list tion/sion	Or as augh	Homophones and near homophones	I as y*	Spelling list	Ou as uh (touch)	Spelling list double consonants *	Targeted revision	que and gue	Spelling list silent letters*		
Spelling Retrieval	'ed' spelling pattern	Homophones	Suffixes beginning with vowels	Spelling list/CEW focus from AfL	Spelling list tion/sion	Word families based on common words, showing how words are related in form and meaning [for example, solve, solution, solver, dissolve, insoluble]	Spelling list split digraph	Spelling list/CEW focus from AfL	Prefixed	Double consonants	CEW focus	Word families based on common words, showing how words are related in form and meaning [for example, solve, solution, solver, dissolve, insoluble]		
Reading Literary experience	Title	Skypgazing	Annie Lumsden	Wild Robot	Firework Maker's Daughter	Tamarin and the Star Of Ishta	Viking Voyagers	Poems From a Green and Blue Planet	How Does A Lighthouse Work?	The Last Firefox	Fluency Performance			
	Genre	Non-fiction	Fiction	Fiction	Moder classic fiction	Fiction	Non-fiction	Poetry	Non-fiction	Contemporary fiction	Linked to non-core curriculum content			
	Details	The sky at night and day Science	Contemporary myth	Nature/belonging	Family/identity	Himalayan/adoption	History	Poems about diversity of life	Factual information	Family				
Reading	Reading learning	Retrieve and record	Features of a myth	Inference	Plot	Character	Record and retrieve	Language	Retrieve and record	Character	Fluency			
		Fluency	Fluency	Plot	Character	Inference	Knowledge	Fluency	Knowledge	Inference				
		Knowledge	Character	Character	Themes	Themes				Themes within a text				
Oracy	Voice 21/Anthem	Embedding class discussion guidelines and routines.		Movement and audience	Phrasing	Ask probing questions	Natural prompts	Supporting evidence	Empathise with the audience	Reflect on own skills and improve	Speak with confidence	Summarise with evidence	Listening	
Handwriting	Anthem	Joining e, s Diagonal join un unn inn im Horizontal join rep, rem, reo, reo	Horizontal join Joining Y Speed writing Dictation Assessment	Joining w (owf) owb owm owd) Joining m (umn umv umf) Joining w (won was way wax)	Practice diagonal joining (Ship ment ness less) Joining (l lig rig tig mig)	Whole alphabet formation practice Practise the diagonal join to ascenders al, all, alt, oft Practising joining to and from the letter j ff, ff, ife fyg	Year 3/4 word list Practising joining to and from the letter e rec, red, ved, ves Practising consistency in forming and joining letters ear, are, reu, new	Year 3/4 word list Whole alphabet formation Model and familiarise words	Practising joining to and from the letter v live, tve, sive, five Practising break letters bl, pl, gl Year 3/4 word list Days of the week	Horizontal join - rep rem reo reo Joining y - ly ily ity ify Year 3/4 word list Joining m - umn umv umf	Practice diagonal joining - ship ment ness less Year 3/4 word list Diagonal join to ascenders al, all, oft	Joining to and from the letter ff, ff, if, ife fu	Poetry and prose practice. Perfect Presentation	

