

YEAR 3 ENGLISH CURRICULUM MAP

		Term 1		Term 2		Term 3		Term 4		Term 5		Term 6		
Writing Literary experience	Title	The heart in the bottle	The first drawing	The Tear Thief	Polar Express	Escape from Pompeii	The Pied Piper of Hamelin	Cloud Tea Monkeys	The Tin Forest	How to live forever	Flotsam	Jim, a cautionary Tale	The Lost Spells	
	Genre	Fiction	Fiction	Fiction	Fiction	Historical	Fiction	Fiction	Fiction	Fiction	Fiction	Poetry	Poetry	
	Details	Picture book PSHE	Picture book History	Picture book Contemporary	Children's modern classic	Historical fiction	Traditional Tale	Stories from other countries	Contemporary Environment	Fantasy	Fantasy		Animal and plant poems	
Writing	Main Outcome	Dilemma narrative	Historical narrative	Letter	Non-fiction leaflet	Recount	Classic narrative	Non-chron report	Traditional tale	Prequel	Sequel	Narrative/poem	Book review	
	Grammar and punctuation	Expressing time, place and cause conjunctions adverbs or prepositions	Expressing time, place and cause conjunctions adverbs or prepositions	Expressing time, place and cause conjunctions adverbs or prepositions	Introduction to paragraphs	Fronted adverbials	Expressing time, place and cause conjunctions adverbs or prepositions	Formation of nouns using a range of prefixes	Expressing time, place and cause conjunctions adverbs or prepositions	Expressing time, place and cause conjunctions adverbs or prepositions	Expressing time, place and cause conjunctions adverbs or prepositions	Expressing time, place and cause conjunctions adverbs or prepositions	Expressing time, place and cause conjunctions adverbs or prepositions	Word families based on common words
		Word families based on common words	Introduction to paragraphs	Word families based on common words	Headings and sub-headings to aid presentation	Formation of nouns using a range of prefixes	Formation of nouns using a range of prefixes	Use of the forms <i>a</i> or <i>an</i>	Introduction to paragraphs	Formation of nouns using a range of prefixes	Formation of nouns using a range of prefixes	Formation of nouns using a range of prefixes	Formation of nouns using a range of prefixes	Formation of nouns using a range of prefixes
		Use of the present perfect form of verbs instead of the simple past	Noun phrases expanded	Use of the forms <i>a</i> or <i>an</i>	Noun phrases expanded	Use of the forms <i>a</i> or <i>an</i>	Use of the forms <i>a</i> or <i>an</i>	Use of the forms <i>a</i> or <i>an</i>	Word families based on common words	Noun phrases expanded	Word families based on common words	Use of the forms <i>a</i> or <i>an</i>	Use of the forms <i>a</i> or <i>an</i>	Use of the forms <i>a</i> or <i>an</i>
		Introduction to inverted commas to punctuate direct speech	Fronted adverbials	Use of the present perfect form of verbs instead of the simple past	Introduction to paragraphs	Introduction to paragraphs	Introduction to paragraphs	Introduction to paragraphs	Introduction to paragraphs	Appropriate choice of pronoun or noun	Use of inverted commas and other punctuation to indicate direct speech	Noun phrases expanded	Fronted adverbials	Use of the present perfect form of verbs instead of the simple past
			Appropriate choice of pronoun or noun	Introduction to inverted commas to punctuate direct speech	Headings and sub-headings to aid presentation	Headings and sub-headings to aid presentation	Headings and sub-headings to aid presentation	Headings and sub-headings to aid presentation	Headings and sub-headings to aid presentation	Noun phrases expanded	Noun phrases expanded	paragraphs	Appropriate choice of pronoun or noun	
			Use of commas after fronted adverbials	Fronted adverbials	Introduction to inverted commas to punctuate direct speech	Introduction to inverted commas to punctuate direct speech	Introduction to inverted commas to punctuate direct speech	Introduction to inverted commas to punctuate direct speech	Use of the present perfect form of verbs instead of the simple past		Fronted adverbials	Fronted adverbials		
				Apostrophes to mark plural possession	Apostrophes to mark plural possession	Noun phrases expanded	Use of commas after fronted adverbials	Use of inverted commas to indicate direct speech		Use of commas after fronted adverbials	Appropriate choice of pronoun or noun			
			Use of commas after fronted adverbials		Appropriate choice of pronoun or noun					Use of commas after fronted adverbials				
	GP Retrieval	Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences	*retrieval linked to end of unit moderation (grammar and retrieval) based on needs of cohort	Use of the suffixes –er, –est in adjectives and the use of –ly in Standard English to turn adjectives into adverbs	Subordination (using when, if, that, because) and co-ordination (using or, and, but)	Expanded noun phrases for description and specification [for example, the blue butterfly, plain flour, the man in the moon]	How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command	Correct choice and consistent use of present tense and past tense throughout writing	Use of the progressive form of verbs in the present and past tense to mark actions in progress [for example, she is drumming, he was shouting]	Commas to separate items in a list	Apostrophes to mark where letters are missing in spelling	Apostrophes to mark singular possession in nouns [for example, the girl's name]		
Spelling	Y2 Homophones	Ly/ally	Spelling list th	Spelling list	tion	ture	Spelling list th *	Ei/igh/ey as ay	Sure/ture *	Possessive and plurals	Suffix ous	Mnemonic check in *		
	Split digraph	Spelling list double consonants	Sc as s	Prefixes dis	Sion	Spelling list tion/sion	Mnemonic check in *	Spelling list double consonants	Spelling list Sc and s *	Prefixes	Spelling list double consonants			
	Suffixes beginning with vowels	Spelling list split digraph	sion	Ou as uh (touch)	sure	l as y	Spelling list	Spelling list split digraph *	Homophones and near homophones	Or as augh	Suffixes beginning with vowels *	Spelling list silent letters		
Spelling Retrieval	Y 1/2 CEW	'ed' spelling pattern	Formation of adjectives using suffixes such as –ful, –less	The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y	CEW focus from AFL	Words ending in –tion	Homophones and near-homophones	Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter	Formation of nouns using suffixes such as –ness, –er and by compounding [for example, whiteboard, superman]	CEW focus from AFL	Adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it	Homophones and near-homophones		
Reading Literary experience	Title	The Wizard	The White Fox	Arthur and the Golden Rope	Poems (New and collected)	Volcanoes and earthquakes	Earth Shattering events	Africa amazing Africa	Grimwood 2 <sup>nd</sup> Book	I am the seed that grew	Mr Penguin and the Lost Treasure	The BFG		
	Genre	Poetry	Legend	Myth	Poetry	Non-fiction	Non-fiction	Non-fiction	Contemporary Fiction	Poetry	Fiction	Fiction		
	Details	Contemporary poem	Contemporary legend	Contemporary myth	Classic and old poems	Visual literacy Geography	Geography	Geography	Series	Mature poems	Humorous chapter book	Humorous chapter book		
Reading	Reading learning	Fluency	Read a legend	Features of a legend	Figurative language	Retrieve and record	Retrieve and record	Retrieve and record	Reading stamina	Tier 3 Vocabulary	Plot tracking	Character		
		Language	Language	Character	Free verse poetry	Reading to Learn (knowledge)	Inference	Reading to Learn (knowledge)	Plot tracking	Fluency	Fluency	Author study (language, word play)		
			Fluency/stamina (first chapter books)	Inference	Fluency	Tier 2 Vocabulary	Tier 2/3 Vocabulary	Tier 2/3 Vocabulary	Stepping into chapter books	Poetry form	Personal response (book review)	Morals – justifying opinion		
Oracy	Voice 21/Anthem	Embedding class discussion guidelines and routines.		Posture and position	Specialist vocabulary	Summarise	Adapt for audience	To offer opinions that aren't theirs	Speak with confidence	Make precise language choices	Speak with confidence	Improve discussions	Reach agreement	
Handwriting	Anthem	Descenders sp spr pri pru	Ascenders al all at	Diagonal join ci cir cer cen	Diagonal join mb imb umb amb ck	Joining l ale die ele tle	Joining y ly lly ily iny dy	Passage dictation	Forming s es ies ses eys	Joining i ie in il ill	Writing and joining t at the corre	Forming and joining double letters ll tt rr nn mm cc oo dd ss ff ee	Joining e he we re	