

Benjamin Adlard Primary School – Whole School Oracy Overview

	Term 1	Term 2		Term 3		Term 4		Term 5		Term 6	
		Physical		Linguistic		Cognitive		Social and emotional			
N	Embedding class discussion guidelines and routines.	To speak to be heard clearly by others.	To use talk in play to practise new vocabulary.	To speak to be heard clearly by others.	To use talk in play to practise new vocabulary.	To turn your body towards the speaker.	Joining phrases 'but'				
				To use and	To listen to others.	To use and		To begin to understand how and why questions.	To take turns to speak.	To begin to describe events.	Listening and turn taking.
R	Embedding class discussion guidelines and routines.	Speak audibly AL	To use because	Speak audibly. AL & Routines	Because AL & play	Gestures play	Joining phrases AL	Speak audibly. To class	Joining phrases AL and play	Speak audibly and gestures (applied to below)	Joining words: but AL
				Describe events. Narrative	Take turns AL & play	Use because. AG		Asking questions	Taking turns	Describe events	Listening
Y1	Embedding class discussion guidelines and routines.	Confidence	Topic vocab	Confidence	Topic vocab	Tone and context	Sentence stems to link other's ideas	Confidence in new context			
				Ask questions to help	Listening			Reasons for opinions	Listen and change opinion	Disagree politely	Organise group discussion
Y2	Embedding class discussion guidelines and routines.	Gesture	Build sentence stems						Adapt for audience		
				Ask questions	Invite others	Build on other's ideas	Listening		Awareness of audience	Make connections	Listening
Y3	Embedding class discussion guidelines and routines.	Posture and position	Specialist vocabulary						Make precise language choices		
				Summarise	Adapt for audience	To offer opinions that aren't theirs	Speak with confidence		Speak with confidence	Improve discussions	Reach agreement
Y4	Embedding class discussion guidelines and routines.	Movement and audience	Phrasing								
				Ask probing questions	Natural prompts	Supporting evidence	Empathise with the audience	Reflect on own skills and improve	Speak with confidence	Summarise with evidence	Listening
Y5	Embedding class discussion guidelines and routines.	Natural Gestures	Sophisticated sentence stems						Sophisticated sentence stems		
				Speak with confidence	Extended listening	Draw upon knowledge	Speak with passion		Extended listening	Project voice	Delivery of short prepared material
Y6	Embedding class discussion guidelines and routines.	Stage presence	Idioms and expressions			Consciously adapt tone	Vary sentence structure		Sophisticated sentence stems	Speak in front of audience	
				Spontaneously respond	Humour				Read the room	Construct argument	