

## Our Geography Curriculum

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives.

### Intent

At Benjamin Adlard Primary School, our teaching equips pupils with knowledge about places and people, resources in the environment, physical and human processes, and the formation and use of landscapes.

We also want children to develop geographical skills - collecting and analysing data, using maps, globes, aerial photographs and digital mapping to name and identify countries, continents and oceans, and communicating information in a variety of ways.

We want children to enjoy and love learning about geography by gaining such knowledge and skills, not just through experiences in the classroom, but also through fieldwork and educational visits.

We follow the Rising Stars Geography framework, which provides a geography curriculum that is ambitious and designed for all pupils. It is coherently planned and sequenced towards cumulatively providing the necessary knowledge and skills for the pupils' future to empower them to take their role as informed and active citizens in the 21st century.

### Implementation

In ensuring high standards of teaching and learning in geography, we implement a curriculum that is progressive throughout the whole school. Geography is taught as discrete subject, focusing on knowledge stated in the Early Years and National Curriculum.

Rising Stars Geography is designed to be delivered by non-specialists, with core geographical knowledge identified and explained throughout. A breadth of teaching approaches appropriate to the content and desired learning outcomes are used to engage all pupils and enable them to not just acquire knowledge but to apply it in meaningful contexts. Questions and tasks to stretch and challenge the most able pupils are incorporated where appropriate.

Quality resources and materials are provided online to support the geography curriculum and are sequenced towards the accumulation of skills, knowledge and understanding for pupils' futures. There is emphasis on visual literacy in the use and questioning of these resources, as geography is essentially a visual subject

## Impact

Our pupils will:

- Be analytical thinkers who can use maps, globes, atlases and digital mapping applications to locate continents, oceans, countries and other physical features of our planet.
- Have excellent knowledge of the human and physical features of a range of places around the world as well as some of the key natural processes that occur on Earth. This will ensure they are prepared for the next stage in their geography education.
- Make their own decisions about how they will communicate their ideas and explanations.
- Embrace challenging activities, including opportunities to undertake geographical fieldwork in a range of different environments.
- Talk knowledgeably about the impact that humans continue to have on our planet and its natural processes and be able to debate and discuss these issues.