

Benjamin Adlard Primary School Spelling Overview

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Nursery							
Reception	T1	N/A	N/A	N/A	N/A	Dog, ten, red, mum, kid	Assess and review week
	T2	Cat, top, bed,ten, sock	Fat, sock, sad, hug, rock	Can, back, run, had, sun	Fix, fill, jam,leg, bell, dad, mess, bag, wet duck	Cups, pots, ship, bags, dogs, ring,cats,bags,buzz,long,mum,zip,fish,chick	Assess and review week
	T3	/ai /ee/ igh /oa the, put, pull, full	/oo/oo/ar/or was, you they	/ur/ow/oi/ear my, by, all, into	Double letters, are, sure, pure, go	Longer words (two syllable) she, me, of	Assess and review week
	T4	/ee/oo/ar/or/ow/oi the, put, full	Double letters, longer words and, go, no, of	Words with two or more digraphs, to, into, she, we	Longer words, words ending in ing, compound words, was, you, they, all	Longer words, /z/-s, /s/-s, /iz/-es, my, are	Assess and review week
	T5	Phase 4 CVCC words with short vowels said, so, have, like	CCVC words, some, come, love, do	Cvcc, cccvc,cccvc, were, here, little , says	Phase 4 longer words, compound words, their, when, what, one	Words ending in -ing, -ed/t/ -ed/d/ed -est, out, today, all are	Assess and review week
	T6	Phase 4 CVCC,CCVC words with longer vowels, be, there, what, when	CCVC,CCVC,CCV words, pure, sure, little, here	Words ending in -s/s/z/ -es , longer words says, like, love, some	Root words ending with- ing, -ed/t/id/ed/d come, said, have, you	Root words with -er, -est are, today	Assess and review week
Year 1	T1	Ai,ee,igh,oa,ooar,or,ur,oo,ow,oi, ear go, my, into, out	Air, er, /z/s, -s,-es what, she, me, love	Cvcc,ccvc,cvcc, Phase 4 with long vowels, they	/ai/ay /ow/ou /oi/oy /ee/ea said, you, like, push	Review longer words, all of one, here	Assess and review week
	T2	/ur/ir, /igh/ie, /oo/yoo/ue their, people, oh, your	/oa/o /igh/l /ai/a /ee/ e Mr, Mrs, Ms, ask	/ai/a-e, /igh/ i-e, /oa/ o-e, /oo/ yoo/ u-e could, would, should, our	/ee/e e-e, /oo/yoo/ew, /ee/ ie, /or/ aw house, mouse, water, want	Grow the Code /igh/ai/oa/ee/oo/yoo sure, some, little what	Assess and review week
	T3	/ee/y /e/ea /w/wh water, any, many, again	igh/y /oa/ow /j/g /f/ph two, who, whole, where	/l/le al, /s/c /v/ve school, call different, ask	Grow the Code/ou /z/ /s/ /ee/ey/ thought, through, friend, work	Grow the Code /oo/yoo/ee/s/oa water, want, could, people	Assess and review week
	T4	/ur/or /oo/u/ou /air/are Grow the Code /or/, once, our, laugh, their	/ch/tch ture /ar/al /ar/a because, eye, once, our	Or/a Schwa in longer words, /o/a, Grow the Code /air/ Who, whole, people, thought	/ur/ear /r/ur Grow the Code /s/ Schwa at the end of words, any, many, two, friend	Grow the Code /o/ /sh/ /s/s /z/a/o/ar/or/ai longer words laugh, eye, once, because	Assess and review week
	T5	/ai/ay a-e /ee/ea e, they, sure, pure, said	/igh/ie i-e /oa/o o-e were are says home	/oo/yoo/ue/ew/ u-e /or/aw today, their, people, your	/e/ea /ur/ir /ow/ou /oi/oy whole, who, many, any	/igh/l /ai/a /oa/ow//yoo/u through, two, eye, thought, through	Assess and review week
	T6	Grow the Code /ai/ /n/ /m/ /ear/ busy, beautiful, pretty, hour	/zh/ su si /j/ dge /i/ y /j/ ge move, improve, parents , show	/sh/ ti ssi,si,ci , Grow the Code /sh/ friend, hour, many, through	Grow the Code /or/ Review word endings s, ce, se, ze, le, al busy, because, improve beautiful	Review Grow the Code kn, mb, dge, ge sc st wr wh /sh/ -ed -ing schwa shoe, parents, whole , more	Assess and review week
Year 2	T1 Ph 5 review	/ai/ a-e ai ay a eigh ea ey aigh /ee/ y ea ee e ie ey e-e /igh/ igh i-e i y ie /oa/ ow o o-e oa oe ou TW: people eye whole	/oo/ /yoo/ oo u u-e ew ue ou ui /air/ air are ear ere /ur/ er ur ir or ear /ow/ ou ow TW: through improve move prove shoe two who beautiful their parents	/or/ or a aw au ore oor al oar our augh aur /zh/ si su /ch/ ch tch ture* /sh/ sh ti ch ssi ci si TW: thought sure	/j/ j g ge dge /s/ s ss c ce se st sc /u/ ou /e/ ea /i/ y /o/ a /u/ o o-e /oo/ u oul schwa: er a or ar our re TW: once again any many friend busy pretty because laugh	ie /ee/ /igh/ y /ee/ /igh/ /i/ ea /ee/ /e/ /ai/ a /a/ /ai/ /or/ TW: friend	Assess and review
	T2 Bridge to Spelling	What do I need to know to think about spelling? How do I use the Complete the code chart to help me to spell?	Why do I double letters at the end of words? Why do I double letters in some longer words ending in -er?	Why do some words end in 'k' or 'ck'? Why do some words end in 'ch' or 'tch'?	When do I add the suffix -es/-s to words? Why do I double the final letter in some words when I add the suffix -ing?	Why do I swap the 'y' for an 'i' when I add the suffix -ed? Why do I drop the 'e' when I add the suffix -ing?	Assess and review
	T3 Spelling	Why do some words have the spellings 'kn' and 'gn' for /n/, and 'wr' for /r/? Prickly spellings: one once Homophones: knight/night		Why do I drop the 'e' when I add the suffixes -ed, -ing, -er, -est and -y? Prickly spellings: two again Homophones: one/won		Why do some words end 'ge' or 'dge'? Why can /j/ be spelled 'j' or 'g' in different words? Prickly spellings: any many Homophones: where/wear	Assess and review
	T4	The 'W special' How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words? Prickly spellings: who whole Homophones: our/hour		Why do I swap the 'y' for an 'i' when I add the suffix -es? Prickly spellings: eye people Homophones: quite/quiet	Why do some words have the spelling 'ey' for the sound /ee/? Prickly spellings: journey friend Homophones: see/sea	Why do some words end -le, -el, -al or -il? Prickly spellings: move improve Homophones: to/too/two	Assess and review
	T5	Why does 'c' make the sound /s/ in some words? Prickly spellings: says said Homophones: here/hear	How can I spell the sound /zh/? Prickly spellings: busy pretty Homophones: be/bee	What happens when I add the suffixes -ment, -ness, -ful -less and -ly to a root word? Prickly spellings: parents because Homophones: bare/bear		How can I show missing letters in a word? Prickly spellings: beautiful laugh Homophones: there/their/ they're	Assess and review
	T6	Why do some longer words have the spelling 'ti' for /sh/? Prickly spellings: sure sugar shoe Homophones: sun/son		How do I use the possessive apostrophe (singular possession)? Prickly spellings: Mr Mrs (Ms)	When do I swap, drop or double? (-ing, -er, -est, -y, -ed)		Assess and review

				Homophones: whole/hole		Homophones: blue/blew	
Year 3	T1	ay	Phonics recap: ou	Phonics recap: ie	Phonics recap: ea	Phonics recap: oy	Phonics recap: Phonics recap
		Y2 Homophones	Split digraph	Suffixes beginning with vowels	Ly/ally	Spelling list double consonants 1	Spelling list split digraph
	T2	Phonics recap:	Phonics recap:	Phonics recap:	Phonics recap:	Phonics recap:	Phonics recap:
		Spelling list th	Sc as s	sion	Spelling list	Prefixes dis	Ou as uh (touch)
	T3	Mnemonic: because	Mnemonic: island	Mnemonic: difficulty	Mnemonic: Friend	Mnemonic: piece	Mnemonic: ould
		tion	Sion*	sure	ture	Spelling list tion/sion	l as y
	T4	Spelling list th *	Mnemonic check in *	Spelling list	Ei/eigh/ey as ay	Spelling list double consonants	Spelling list split digraph *
T5	Sure/ture *	Spelling list Sc and s *	Homophones and near homophones	Possessive and plurals	Prefixes	Or as augh	
T6	Suffix ous	Prefixes	Suffixes beginning with vowels *	Mnemonic check in *	Spelling list double consonants	Spelling list silent letters	
Year 4	T1	Mnemonic: because *	Mnemonic: island *	Mnemonic: difficulty *	Mnemonic: Friend*	Mnemonic: piece *	Mnemonic: ould*
		Spelling vocabulary	Spelling list Ei making ai *	Tion cian *	Sion ssion *	Latin prefixes	Spelling list Sc and s *
	T2	ation	Sh as ch (chef)	Spelling list tion/sion *	Ei/eigh/ey as ay *	Prefixes	Or as augh *
	T3	Spelling list th *	Sc as s *	Homophones and near homophones	S as c (circle) *	Spelling list double consonants *	l as y*
	T4	Sure/ture *	Ch as k	Spelling list	Ly/ally *	Ei/eigh/ey as ay **	Ou as uh (touch) *
	T5	Ation *	Spelling list Sc and s *	Spelling list double consonants *	Possessive and plurals *	Ation*	
T6	Targeted revision	Targeted revision	que and gue	Spelling list unstressed vowels	Ch as k	Spelling list silent letters*	
Year 5	T1	Mnemonic: parliament	Mnemonic: necessary	Mnemonic: separate	Mnemonic: secretary	Mnemonic: terrible	Mnemonic: business
		Spelling vocabulary	Suffix able	Suffix ibly	ough	ible/able	Prefixes and meanings
	T2	Homophones: advise/advice	Homophones: devise/device	Homophones: Licence/license	Homophones: practice/practise	Homophones: prophesy/prophecy	Homophones: compliment/complement
		Spelling list double cons	cious	tious	Spelling list tion	Ant/ance/ancy	7 letter words
	T3	Homophones: farther/father	Homophones: guessed/guest	Homophones: aloud/allowed	Homophones: affect/effect	Homophones: heard/herd	Homophones: lead/led/lead
		Spelling list unstressed vowels	ent/enche/ency	Adding vowel suffixes to words ending in fer	Spelling list unstressed vowels	Hyphenated words	7 letter words
	T4	Homophones: cereal/serial	Homophones: morning/mourning	Homophones: past/passed	Homophones: proceed/precede	Homophones: Ascent/assent	Homophones: who's/whose
		Spelling list l and e	Prefix and suffix revision	l before e and exceptions	Spelling list c makes s	l before e and exceptions	Homophones:
T5	Homophones: advise/advice *	Homophones: devise/device*	Homophones: Licence/license*	Homophones: practice/practise*	Homophones: prophesy/prophecy *	Homophones: compliment/complement *	
	Spelling list prefix and suffix	Prefix and suffix revision	Silent letters Y3/4 *	Spelling list y = i	Silent letters Y5/6	7 letter words	
T6	Homophones: cereal/serial *	Homophones: morning/mourning*	Homophones: past/passed*	Homophones: proceed/precede*	Homophones: Ascent/assent*	Homophones: altar/alter*	
T6	Spelling list le	Ough *	Possessive and plurals *	Spelling list ous	Prefix and suffix revision	7 letter words	
Year 6	T1	Homophones: principle/principal	Homophones: profit/prophet	Homophones: stationery/stationary	Homophones: steal/steel	Homophones: wary/weary	Homophones: who's/whose *
		Suffixes beginning with vowels *	Mnemonic check in *	Prefix and suffix revision	Spelling list double consonants *	ible/able *	7 letter words
	T2	Spelling list tion/sion *	Sure/ture *	Ant/ance/ancy *	ent/enche/ency*	Adding vowel suffixes to words ending in fer*	7 letter words
	T3	100 word challenge 3/4 spellings	100 word challenge 3/4 spellings	100 word challenge 3/4 spellings	100 word challenge 3/4 spellings	100 word challenge 3/4 spellings	7 letter words
	T4	100 word challenge 5/6 spellings	100 word challenge 5/6 spellings	100 word challenge 5/6 spellings	100 word challenge 5/6 spellings	100 word challenge 5/6 spellings	7 letter words
	T5	Targeted revision after assessment					7 letter words
T6	Targeted revision after assessment					7 letter words	