

School name: Benjamin Adlard Primary

This document sets out equality information and objectives in relation to students and should be read in conjunction with the Anthem Whole-School Equality Policy.

Links to other policies:

- Behaviour Policy
- Anti-bullying Policy

Equality objectives

(to be reviewed every four years)

Date objectives set: September 2022 **Objectives**

review date: September 2026 **Objectives:**

- To reduce the GAP in attainment between boys and girls (SAT results for primaries and GCSE results for secondaries)
- To reduce the GAP in attendance between non-disadvantaged and disadvantaged students
- To reduce the GAP in exclusions between SEND and non-SEND students

Objectives – actions taken and progress

(to be reviewed annually)

Objective 1	Actions for academic year 2022 – 2023 <i>(including data)</i>	Data & progress September 2023	Data & progress September 2024	Data & progress September 2025	Data & progress September 2026
To reduce the GAP in attainment between boys and girls	Leaders will regularly interrogate data and other evidence on performance, participation and pupils'	68% of boys achieved EXS in reading. 72% of girls achieved EXS in reading. 58% of boys achieved	65% of boys achieved EXS in reading. 77% of girls achieved EXS in reading. 58% of boys achieved	63% of boys achieved EXS in reading. 64% of girls achieved EXS in reading. 69% of boys achieved	

	<p>experiences, and use that to enact changes to the curriculum and provision to maximise the learning potential of all pupils.</p>	<p>EXS in writing. 72% of girls achieved EXS in writing. 58% of boys achieved EXS in maths. 63% of girls achieved EXS in maths. 42% of boys achieved combined. 63% of girls achieved combined.</p>	<p>EXS in writing. 72% of girls achieved EXS in writing. 58% of boys achieved EXS in maths. 63% of girls achieved EXS in maths. 42% of boys achieved combined. 63% of girls achieved combined.</p>	<p>EXS in writing. 73% of girls achieved EXS in writing. 69% of boys achieved EXS in maths. 45% of girls achieved EXS in maths. 56% of boys achieved combined. 45% of girls achieved combined.</p>	
--	---	--	--	--	--

Objective 2	Actions for academic year 2022 – 2023 <i>(including data)</i>	Data & progress September 2023	Data & progress September 2024	Data & progress September 2025	Data & progress September 2026
<p>To reduce the GAP in attendance between non disadvantaged and disadvantaged students</p>	<p>Leaders will consult with pupils, staff and parents in relation to barrier to attendance, and respond in order to improve participation and access to school. Leaders will produce an attendance and pupil premium strategy in relation to their setting, and implement accordingly.</p> <p>Leaders will continue to implement the Anthem attendance policy with fidelity and rigour.</p>	<p>The attendance for all pupils in 2023 was 93.57%. The attendance for PP pupils last academic year was 93.27%. The current difference is 0.3%.</p>	<p>The attendance for all pupils in 2024 year was 95.1%. The attendance for PP pupils last academic year was 94.6%. The current difference is 0.5%.</p>	<p>The attendance for all pupils in 2025 was 94.9%. The attendance for PP pupils last academic year was 94.4%. The current difference is 0.5%.</p>	

Objective 3	Actions for academic year 2022 – 2023 <i>(including data)</i>	Data & progress September 2023	Data & progress September 2024	Data & progress September 2025	Data & progress September 2026
To reduce the GAP in exclusions between SEND and non-SEND students	<p>Leaders will regularly interrogate data and other evidence on the use of suspensions and exclusions by pupil groups.</p> <p>Leaders will ensure that all reasonable adjustments are well implemented, reviewed regularly.</p> <p>Leaders will ensure all staff are well trained in managing pupils with SEND, and managing pupil behaviour.</p>	There have been 0 exclusions in the school in 2023.	There have been 0 exclusions in the school in 2024.	There have been 0 exclusions in the school in 2024.	

Objectives are set up for a four-year period and statistical data is published annually. The information contained on this form is reviewed on an annual basis by the Headteacher and the Anthem Associate Director of Education.