

Year 6 Curriculum Overview for Parents and Carers

Dear Parents and Carers,

We are very excited to share with you what your child will be learning in Year 6 this term. Our aim is to provide children with an engaging and ambitious curriculum, while also encouraging them to extend their learning beyond the classroom.

To support this, we have included suggested '**At Home Activities**' for each subject. These are simple, fun ideas that you can try together, helping your child to build confidence and make links between school and home.

Children who bring in home learning linked to the curriculum will receive a Gold Star for their efforts.

We are looking forward to a fantastic term of learning and can't wait to see the amazing work the children produce both in school and at home.

With thanks,

Mr Brown, Miss Wisdom, Mrs Lovely and Mrs Birkett



In English this term, Year 6 will begin by reading 'The Arrival' by Shaun Tan. Inspired by their studies of this book, the children will write their own narrative. They will then move on to looking at the book 'Windrush Child' by Benjamin Zephaniah, ending the term by producing a piece of persuasive writing.

Suggested activity: Can you spot any persuasive techniques when you're watching television, listening to the radio or reading a magazine? Make a list of these and describe what they're trying to persuade the viewer/listener/reader to do. You could even collect some examples! If you haven't joined the library yet then please do, let us know which books you borrow and whether you enjoy them. We can't wait to hear your recommendations!



This term, Year 6 have been working with numbers up to 10 million. We have rounded numbers accurately to the nearest 10, 100, 1,000, 100,000 and million, and explored how negative numbers are used in different contexts.

Suggested home activity:

Look at a train or bus timetable together. Discuss how negative numbers are shown when a service is running "late" (e.g. – 5 minutes). Pick a large number (e.g. 7,452,816) and practise rounding it to the nearest 10, 100, 1,000, 100,000 and million.



In DT, we have been learning about automata toys – hand-powered mechanical models. We know how cams, axles and followers work, that different shaped cams produce different movements, and that cross-sectional diagrams show the inner workings of a mechanism.

Suggested home activity:

Find a household object with moving parts (e.g. a bicycle wheel, toy car, or kitchen whisk). Talk about how the movement is created, and sketch a simple cross-section to show the hidden mechanism.



This term, we have been exploring Ancient Greek civilisation. We know when and where it existed, how city-states (poleis) worked, and the differences between Athens and Sparta. We have studied Greek achievements such as democracy, the Olympic Games, theatre and architecture, and explored how Greek language and literature still influence modern life.

Suggested home activity:

Watch a short video or look at pictures of the Parthenon or other Ancient Greek buildings. Compare them with a modern building (such as a museum, government building, or local church) and spot the influence of Greek columns and design.



Music

Music

In music this term, the children will learn how to sing a song, learn to play a melody on the glockenspiel and work towards a performance to showcase their learning. The children will listen to a range of music in school as well as by our musician of the term – UB40.

Suggested home activity: Listen to a range of music and enjoy it!



Computing – Communication and Collaboration

Computing

This term, Year 6 have learned how the Internet works. We know why Internet addresses are important, how data is transferred, how sharing information online can help people, and the different ways people communicate using the Internet.

Suggested home activity:

Talk together about the different ways your family uses the Internet to communicate (emails, messaging apps, video calls). Discuss the positives of each and how to use them responsibly.



PSHE

PSHE – Family and Relationships

This term, Year 6 have been exploring respect, stereotypes, and how our attitudes towards others can influence relationships. We have learned strategies to manage conflict, discussed how people change as they age, and explored the process and emotions linked to grief and loss.

Suggested home activity:

Talk about a time when you or your child had a disagreement. Discuss how you resolved it (or could have resolved it) using respectful listening, seeing things from each other's perspective, and finding a compromise.



RE – Christianity – Who would Jesus do?

In RE, we have studied how Christians learn from Jesus' life and teachings in the Gospels. We have explored parables such as the Wise and Foolish Builders, the Sermon on the Mount, and how Christians today try to follow Jesus' example in caring for others.

Suggested home activity:

Read a short parable together (such as the Wise and Foolish Builders in Matthew 7:24–27). Talk about what the story teaches and how its message could be applied in today's world.



Science

Science – Living things and habitats

In Science, we have explored what makes something living, using the seven life processes (movement, respiration, sensitivity, growth, reproduction, excretion, nutrition). We have studied classification, the work of Linnaeus, and how scientists group organisms. We have also learned about microorganisms such as bacteria, viruses and fungi, including their helpful and harmful effects.

Suggested home activity:

Go on a short nature walk. Spot living and non-living things, and talk about how you can tell the difference using the seven life processes. As an extension, discuss whether things like seeds or shells are living or non-living and why.



French – The Classroom

This term, we have learned to name 10 classroom subjects in French, say which ones we like and dislike, answer questions about the time, and explain when different subjects are in the timetable.

Suggested home activity:

Write a simple school timetable together in French. For example: Lundi – les maths à neuf heures. Practise saying which lessons your child likes and dislikes using *J'aime...* and *Je n'aime pas...*