

Year 4 Curriculum Overview for Parents and Carers

Dear Parents and Carers,

We are very excited to share with you what your child will be learning in Year 4 this term. Our aim is to provide children with an engaging and ambitious curriculum, while also encouraging them to extend their learning beyond the classroom.

To support this, we have included suggested '**At Home Activities**' for each subject. These are simple, fun ideas that you can try together, helping your child to build confidence and make links between school and home.

Children who bring in home learning linked to the curriculum will receive a Gold Star for their efforts.

We are looking forward to a fantastic term of learning and can't wait to see the amazing work the children produce both in school and at home.

With thanks,

Mr Holmes, Mrs Anderson, Mrs Farrow, Miss Lloyd, Miss Robinson and Miss Tierny

English



In English this term, Year 4 will begin by reading the Jaberwocky by Lewis Carroll. They will explore this poem and will write an explanation inspired by their reading. They will then move on to reading the book Fryndleswylde by Natalie and Lauren O'Hara and they will write their own version of a legend.

Suggested activity: Have you joined the local library? It's free to join! You could read some traditional myths and legends. We'd love to hear about what you've read!

Maths



This term, Year 4 have been developing their understanding of numbers to 10,000. We have rounded numbers to the nearest 10 and 100, counted in 1,000s and 25s, partitioned numbers into thousands, hundreds, tens and ones, explored 1,000 more or less, and worked with negative numbers.

Suggested home activity: Choose a 4-digit number (for example, 3,462). Ask your child to round it to the nearest 10 and to the nearest 100, then find 1,000 more and 1,000 less. To extend, try counting forwards or backwards in 25s or 1,000s from that number.

Science – Living things



Children will learn that animals with a spine are vertebrates (mammals, birds, fish, amphibians, reptiles), and animals without a spine are invertebrates. They will use classification keys to classify animals.

Suggested activity: Ask your child to make a simple classification key at home (like a yes/no question flow chart) to sort different animals or even family pets.

RE – Christianity – What kind of world did Jesus want?



Children will learn about the Gospels, who Jesus's first disciples were, what an evangelist is, and explore the parable of the Good Samaritan.

Suggested activity: Read or retell the story of the Good Samaritan together and discuss how your child could show kindness in everyday life.

PSHE – Family and Relationships



PSHE

Children will learn about people in society who have authority, physical and emotional boundaries in friendships, the impact of bullying, and the responsibility of bystanders. They will also study gender stereotypes, visible and invisible disabilities, and the importance of equality under the Equality Act 2010. They will explore family diversity in the UK and worldwide and learn how to support those who have experienced bereavement.

[Suggested activity: Talk with your child about a person in society who has authority \(e.g. police\) and discuss why respecting boundaries is important in friendships.](#)

Music



Music

In music this term, the children will learn how to sing a song, learn to play a melody on the glockenspiel and work towards a performance to showcase their learning. The children will listen to a range of music in school as well as by our musician of the term – UB40.

[Suggested home activity: Listen to a range of music and enjoy it!](#)

Geography – My Region and Campania, Italy



Geography

Children will learn where Italy is located, about it being a peninsula by the Mediterranean Sea, with Rome as the capital. They will focus on the Campania region in southern Italy, its features such as Positano, Pompeii, and Mount Vesuvius, and explore volcanoes, their types, and the pros and cons of living near one.

[Suggested activity: Research together what happened when Mount Vesuvius erupted in Pompeii and create a fact sheet or drawing about the event.](#)

Computing – The Internet



Computing

Children will learn how the Internet allows us to view the World Wide Web, how to access web pages, how content is created online, and why not everything on the Internet is true or legal.

[Suggested activity: Ask your child to find a child-friendly website and discuss together how to tell if the information can be trusted.](#)

Art - Drawing



Art

Children will learn to draw using tone to create 3D effects and explore the work of artists such as Henri Matisse and Henry Moore.

[Suggested activity: Encourage your child to draw an everyday object at home using shading to create a 3D effect. Compare it to the style of Henri Moore or Henri Matisse.](#)

French – I am presenting



Children will learn how to ask and answer 'Ça va?' and 'Comment tu t'appelles?'. They will learn numbers to 20, practise asking 'How old are you?' in French, and ask and answer about nationality.

[Suggested activity: Practise greetings at home by asking and answering 'Ça va?' or 'Comment tu t'appelles?' with your child. Challenge them to count items around the house in French up to 20.](#)