

Year 3 Curriculum Overview for Parents

Dear Parents and Carers,

We are very excited to share with you what your child will be learning in Year 3 this term. Our aim is to provide children with an engaging and ambitious curriculum, while also encouraging them to extend their learning beyond the classroom.

To support this, we have included suggested '**At Home Activities**' for each subject. These are simple, fun ideas that you can try together, helping your child to build confidence and make links between school and home.

Children who bring in home learning linked to the curriculum will receive a Gold Star for their efforts.

We are looking forward to a fantastic term of learning and can't wait to see the amazing work the children produce both in school and at home.

With thanks,

Mrs Wilson, Miss Truswell, Mrs Storey, Miss Conran and Miss Smith

English



This term in English we will begin by reading the book *The Heart in the Bottle* by Oliver Jeffers. At the end of the unit we will be writing a story with a dilemma. We will then move on to reading *The First Drawing* by Mordicai Gerstein and we'll write a historical story at the end of this unit.

Suggested activity: What can you find out about the Stone Age? Find out some information and present it in any way you choose. You could also visit the local library, at Benjies we LOVE to read and especially love hearing about your home reading.

Maths



This term, Year 3 have worked with numbers to 1,000. We have partitioned numbers into hundreds, tens and ones, practised finding numbers to 1,000 on a number line, and learned to count in 50s.

Suggested home activity: Pick any 3-digit number (for example, 672). Ask your child to partition it into hundreds, tens and ones, then find where it would sit on a number line from 0 to 1,000. As an extra challenge, practise counting on or back in 50s from that number.

Science – Skeleton and Movement



Children will study different parts of the skeleton, compare bones in amphibians, fish, reptiles, and bird skeletons, and classify animals.

Suggested activity: Encourage your child to research the skeletons of two different animals (e.g. a bird and a fish) and compare them with a human skeleton. They could draw diagrams showing the differences and explain how the skeleton helps each animal move.

RE – Christianity – What is it like for someone to follow God?



Children will learn about Noah and how Christians believe they can make the world a better place. They will explore marriage and promises, and study the story of Abraham.

Suggested activity: Share a story about promises with your child and discuss why keeping promises is important.

PSHE – Family and Relationships



Children will learn about how families love and support one another, the ups and downs of friendship, the impact of bullying, and the importance of positive relationships. They will also consider differences between people and how to respect them, and explore stereotypes in everyday life.

Suggested activity: Talk with your child about what makes a good friend and how to show respect to others.

Music



Music

In music this term, the children will learn how to sing a song, learn to play a melody on the glockenspiel and work towards a performance to showcase their learning. The children will listen to a range of music in school as well as by our musician of the term – UB40.

Suggested home activity: Listen to a range of music and enjoy it!

Geography – Physical features of the UK



Children will learn about mountains in the UK, explore the features of Scafell Pike, study key rivers in the UK, and investigate what rivers do, including the features of the River Trent and what happens when rivers flood.

Suggested activity: Ask your child to create their own simple map of the UK and mark on it at least three major rivers and one mountain. Encourage them to think about how rivers and mountains might affect towns and cities nearby.

Computing – Connecting Computers



Children will learn how information technology is used around and beyond school, how it can benefit us, and how to use IT safely.

Suggested activity: Talk with your child about how technology is used in everyday life, such as online shopping or using maps.

DT - Woodcraft



Children will learn whittling skills, practise using a forehand grip safely, and carve wood to create different shapes.

Suggested activity: Practise safe carving skills at home using playdough or soap to create different shapes.

French - Animals



Children will learn animal names in French (cow, rabbit, horse, duck) and practise using the phrase 'Je suis' (I am).

Suggested activity: Practise saying animal names in French at home and play a simple guessing game (e.g. 'Je suis un lapin').