

Year 2 Curriculum Overview for Parents and Carers

Dear Parents and Carers,

We are very excited to share with you what your child will be learning in Year 2 this term. Our aim is to provide children with an engaging and ambitious curriculum, while also encouraging them to extend their learning beyond the classroom.

To support this, we have included suggested '**At Home Activities**' for each subject. These are simple, fun ideas that you can try together, helping your child to build confidence and make links between school and home.

Children who bring in home learning linked to the curriculum will receive a Gold Star for their efforts.

We are looking forward to a fantastic term of learning and can't wait to see the amazing work the children produce both in school and at home.

With thanks,

Mrs Hardy, Mrs Griffiths and Miss Nicholls

English/Phonics



Please see below for the overview of our phonics learning this term. This lists the sounds we will focus on as well as the tricky words we will be learning to read. Please also refer to the Little Wandle website which has a parent area with lots of helpful information. <https://www.littlewandle.org.uk/resources/for-parents/>

Year 2 Autumn 1 Phase 5 review

Coverage	Tricky words
Week 1 /ai/ a-e ai ay a eigh ea ey aigh /ee/ y ea ee e ie ey e-e /igh/ igh i-e i y ie /oa/ ow o o-e oa oe ou	people eye whole
Week 2 /oo/ /yoo/ oo u u-e ew ue ou ui /air/ air are ear ere /ur/ er ur ir or ear /ow/ ou ow	through improve move prove shoe two who beautiful their parents
Week 3 /or/ or a aw au ore oor al oar our augh aur /zh/ si su /ch/ ch tch ture* /sh/ sh ti ch ssi ci si	thought sure
Week 4 /j/ j g ge dge /s/ s ss c ce se st sc /u/ ou /e/ ea /i/ y /o/ a /u/ o o-e /oo/ u oul schwa: er a or ar our re	once again any many friend busy pretty because laugh**
Week 5 ie /ee/ /igh/ y /ee/ /igh/ /i/ ea /ee/ /e/ /ai/ a /a/ /ai/ /or/	friend

In English this half term we will begin by reading the book 'Wolves' by Emily Gravett. At the end of the unit, we will write our own information text all about wolves. We'll then move on to reading 'Jim and the Beanstalk' by Raymond Briggs and write our own short story.

Suggested activity: Can you find out some information about wolves? You could even test your art skills by drawing a detailed picture with captions and labels. Have a read of the book 'Jack and the Beanstalk' – if you don't have it at home you could join our local library!

Maths



This term, Year 2 have been developing their understanding of numbers to 100. We have partitioned numbers into tens and ones, explored tens on a number line, and practised counting in 2s, 5s, 3s, and 10s.

Suggested home activity: Pick a number between 20 and 100 and ask your child to partition it into tens and ones (for example, 47 is 4 tens and 7 ones). Then practise counting forwards and backwards in 2s, 5s, 3s, or 10s starting from that number. This supports confidence with place value and patterns in number.

Science – Animals and Survival Needs



Children will identify different types of mammals, birds, fish, amphibians, and reptiles. They will also recognise what animals, including humans, need to survive.

Suggested activity: Visit a local park or garden and see how many different animals or birds your child can spot.

RE – Christianity – What is the Good News Christians Say Jesus Brings?



Children will explore what Matthew's Gospel says about the good news, learn about four kinds of peace, and understand how prayer links to saying sorry and forgiveness.

Suggested activity: Talk with your child about what 'peace' means to them and how they can help bring peace at home or school.

PSHE – Family and Relationships



We will look at the role of family, how to cope with loss and change, stereotypes in jobs, and how to develop positive friendships.

Suggested activity: Ask your child to draw a picture of their family or friends and discuss the important role each person plays.

Music



Music

In music this term, the children will learn how to sing a song, learn to play a melody on the chime bars and work towards a performance to showcase their learning. The children will listen to a range of music in school as well as music by our musician of the term – UB40.

Suggested home activity: Listen to a range of music and enjoy it!

Geography – Weather



Geography

Children will learn what weather is, how it can differ across the UK and in Gainsborough, and understand weather symbols. They will use instruments like an anemometer, thermometer, and wind vane to explore weather and climate.

Suggested activity: Watch a weather forecast together and ask your child to spot the symbols used.

Computing – Computer Networks and Systems



Children will learn how information technology is used around and beyond school, how it can benefit us, and how to use IT safely.

Suggested activity: Talk with your child about how technology is used in everyday life, such as online shopping or using maps.

Art – Drawing



Art

Children will explore mark making techniques to create texture, practise observational drawing, and produce illustrations inspired by Quentin Blake.

Suggested activity: Read a Quentin Blake illustrated story with your child and have them try drawing their own illustrations in a similar style.