

## Year 1 Curriculum Overview for Parents and Carers

Dear Parents and Carers,

We are very excited to share with you what your child will be learning in Year 1 this term. Our aim is to provide children with an engaging and ambitious curriculum, while also encouraging them to extend their learning beyond the classroom.

To support this, we have included suggested '**At Home Activities**' for each subject. These are simple, fun ideas that you can try together, helping your child to build confidence and make links between school and home.

Children who bring in home learning linked to the curriculum will receive a Gold Star for their efforts.

We are looking forward to a fantastic term of learning and can't wait to see the amazing work the children produce both in school and at home.

With thanks,

Mrs Senescall, Miss Truswell and Mrs Wright



### English/Phonics

Please see below for the overview of our phonics learning this term. This lists the sounds we will focus on as well as the tricky words we will be learning to read. Please also refer to the Little Wandle website which has a parent area with lots of helpful information. <https://www.littlewandle.org.uk/resources/for-parents/>

#### Year 1 Autumn 1

	Phase 3/4 review + 4 Phase 5 GPCs	Review tricky words
Week 1	review Phase 3 GPCs ai ee igh oa oo ar or ur oo ow oi ear	Phases 2–4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today
Week 2	air er /z/ s –es words with two or more digraphs e.g. queen thicker	
Week 3	Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowels	
Week 4	<b>Phase 5</b> /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each	
Week 5	review longer words	

In English this term, the children will be basing their learning around the book 'Cave Baby' by Julia Donaldson. The children will work towards retelling the story in their own words. They will then move on to look at some non-fiction information all about hedgehogs. At the end of this learning the children will write a short information text about hedgehogs.

Suggested activity: Can you find out some interesting facts about hedgehogs? Perhaps you could draw one and add some labels!



### Maths

This term, Year 1 have been exploring place value. We have sorted and counted objects, recognised numbers as words, practised finding one more and one less to 20, and compared amounts using the language of fewer than, greater than, and equal to.

**Suggested home activity: Go on a number hunt! Choose a number between 1 and 20, then collect that many objects together (such as coins, Lego bricks, or toy cars). Talk about what one more and one less would be, and have a go at**

writing the number as a word. This helps children see numbers in different ways and connect their learning to everyday life.



## Art – Drawing

Art

We will explore different types of lines using a variety of materials. Children will practise drawing from observation and learn about artists Bridget Riley and Wassily Kandinsky.

**Suggested home activity:** Try drawing everyday objects at home, such as fruit or toys, and experiment using pencils, crayons, and felt tips.



## Geography – The World and My School

Geography

Children will explore their classroom and school grounds, look at local features in Gainsborough, and learn where Gainsborough is in the UK. They will also find out about the four countries of the UK and their capitals, and begin to use basic compass directions.

**Suggested home activity:** Go for a short walk around your neighbourhood and ask your child to spot local features such as the post office, park, or shops.



## Music

Music

In music this term, the children will learn how to sing a song, learn to play a melody on the chime bars and work towards a performance to showcase their learning. The children will listen to a range of music in school as well as by our musician of the term – UB40.

**Suggested home activity:** Listen to a range of music and enjoy it!



## Computing – Technology Around Us

Computing

Children will learn to identify technology, name the main parts of a computer, use a mouse and keyboard, and create rules for using technology safely.

**Suggested home activity:** Ask your child to identify different pieces of technology at home and talk about how they are used safely.



## PSHE – Family and Relationships

PSHE

We will learn about families and how they look after us, positive friendships, recognising feelings, solving friendship problems, and what a stereotype is.

**Suggested home activity:** Draw a picture of your family and talk about what makes each member special.



## RE – Christianity – Who do Christians say made the world?

Children will learn what the Bible says about creation, the story of God creating the world in 7 days, how Christians believe they should look after the world, and how they thank God. They will also visit a church and explore stained glass windows.

**Suggested home activity:** Go outside and look at nature together – talk about what you can see, hear, and smell, and how we can look after the world.



## Science – The Human Body

Children will learn to name parts of the body and explore the five senses.

**Suggested home activity:** Play a senses game – for example, blindfold your child and let them guess different objects by touch or smell.