

Benjamin Adlard – Reading Spine

Year Group	Core Text (Literacy Tree/Little Wandle)	Reading for Pleasure - Class Reads *These are text suggestions; teachers are free to choose texts linked to class interests.
AUTUMN TERM 1		
N	Where's Lenny? (LW planning) Where's Spot – Eric Hill Dear Zoo – Rod Campbell Brown Bear – Bill Martin Jr The Train Ride – June Crebbin So Much – Trish Cooke	
R	<u>Little Wandle Texts</u> <u>1. Wordless books</u> These books are used from week 4 in Reception with children who are not blending yet. <u>2. Blending practice books</u> Most children in Reception should be blending by Christmas and begin reading the Phase 2 Set 1 decodable books. Some children take longer to learn to blend and need more support and practice. Blending practice books, available for Phases 2 and 3 <u>3. Decodable books</u> As soon as children are blending, they will read fully decodable books. All books are matched to the children's secure phonic knowledge.	Owl Babies – Martin Waddle The Gruffalo – Julia Donaldson Handa's Surprise – Eileen Browne Farmer Duck – Martin Waddle <u>Additional Texts and Old Favourites!</u> -Colour monster -Brown bear, brown bear what do you see? -Starting school -Where's Spot? -Lost and Found -Sharing a shell
1	Little Wandle Texts <u>Decodable books</u> Children read fully decodable books. All books are matched to the children's secure phonic knowledge.	Lulu's First day – Anna McQuinn Peace at last – Jill Murphy Can't You Sleep Little Bear? – Martin Waddle Dogger – Shirley Hughes Hair Love – Matthew A Cherry
2	Talk to the Tail (LW Fluency) Blaise and Flint (LW fluency)	Traction Man is here – Mini Grey Meerkat Mail – Emily Gravett Amazing Grace – Mary Hoffman Dr Zargle's Book of Earthlets – Jeanne Willis Look Up – Nathan Byron The Spider and the Fly - Mary Howitt and Tony DiTerlizzi After the Fall - Dan Santat
3	1. The BFG 2. The Lost Spells	The Abominables – Eva Ibbotson Planet Omar – Zanib Mian
4	1. Skygazing	Ellie Cat – Malorie Blackman

	2. Annie Lumsden	Charlotte's Web – EB White Perry Angel's Suitcase – Stephen King
5	1. Hidden Figures 2. Cosmic	Mask of Arabella – Anna Houghton
6	1. On the Move 2. Fly Me Home	

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AUTUMN TERM 2

N	Kindness makes us stronger (LW planning) Monster clothes (LW planning) You Choose – Nick Sharratt We're Going on A Bear Hunt – Micheal Rosen Come on Daisy - Jane Simmons Each Peach Pear Plum - Janet and Allan Ahlberg Lulu reads to Zeki - Anna McQuinn	
R	<u>Little Wandle Texts</u> <u>1. Wordless books</u> These books are used from week 4 in Reception with children who are not blending yet. <u>2. Blending practice books</u> Most children in Reception should be blending by Christmas and begin reading the Phase 2 Set 1 decodable books. Some children take longer to learn to blend and need more support and practice. Blending practice books, available for Phases 2 and 3 <u>3. Decodable books</u> As soon as children are blending, they will read fully decodable books. All books are matched to the children's secure phonic knowledge.	Mr Gumpy's Outing – John Bunningham Rosie's Walk – Pat Hutchings Six Dinner Sid – Enga Moore Goodnight Moon – Margaret Brown Astrogirl – Ken Wilson Smith <u>Additional Texts and Old Favourites!</u> -Mad about animals -Owl babies -Rosie's walk -Stick Man -Day monkey night monkey -The Christmas story -How to catch a star
1	Little Wandle Texts <u>Decodable books</u> Children read fully decodable books. All books are matched to the children's secure phonic knowledge.	The Elephant and the Bad Baby – Elfrida Vipont The Tiger Who Came to Tea – Judith Kerr Cops and Robbers – Janet and Allan Ahlberg Lailah's lunchbox – Reem Faruqi
2	Poetry is Not for Me (LW fluency) Joshua Seigal	Pumpkin Soup – Helen Cooper Who's Afraid of the Big Bad Book? – Lauren Child Emily Brown and The Thing – Cressioa Cowell

	Ash's Garden (LW Fluency) Joseph Coelho	The Proudest Blue – S.K. Ali There's a Rang-Tan in My Bedroom, James Sellick Lost Species, Jess French
3	1. Arthur and the Golden Rope 2. Carol Anne Duffy Poems	The Christmasaurus – Tom Fletcher
4	Wild Robot	Why the Whales Came – Michael Morpurgo No1 car Spotter – Atinuke The Iron Woman – Ted Hughes The Wild Robot Escapes
5	Mythologica	A Boy Called Christmas- Matt Haig Cogheart – Peter Bunzi
6	Beetle Boy	

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SPRING TERM 1		
N	Would You Rather (LW planning) Lulu Loves the Library (LW planning) Jasper's Beanstalk – Nick Butterworth The Very Hungry Caterpillar – Eric Carle Hug – Jez Alborough Freddie and the Fairy – Julia Donaldson Fussy Freya – Katharine Quarmby	
R	<u>Little Wandle Texts</u> <u>1. Wordless books</u> These books are used from week 4 in Reception with children who are not blending yet. <u>2. Blending practice books</u> Most children in Reception should be blending by Christmas and begin reading the Phase 2 Set 1 decodable books. Some children take longer to learn to blend and need more support and practice. Blending practice books, available for Phases 2 and 3 <u>3. Decodable books</u> As soon as children are blending, they will read fully decodable books. All books are matched to the children's secure phonic knowledge.	Mrs Armitage – Quentin Blake Whatever Next – Jill Murphy On the Way Home – Jill Murphy Shhhh! – Sally Grindley My Daddies – Gareth Peter <u>Additional Texts and Old Favourites!</u> -Whatever next -Zoom Rocket Zoom -The way back home
1	Little Wandle Texts <u>Decodable books</u>	Lost and Found – Oliver Jefferies Knuffle Bunny – Mo Willems

	Children read fully decodable books. All books are matched to the children's secure phonic knowledge.	Beegu – Alexis Deacon Elmer – David McKee Bear Shaped – Dawn Coulter-Cruttenden
2	Hakari and the Great Secret (LW Fluency) Tony Bradman, Karl West A book of bears – Katie Viggers	Not Now, Bernard – David McKee The Owl Who was Afraid of the Dark – Jill Tomlinson Leo and the Octopus – Isabelle Marinov Rabbit and Bear - Julian Gough and Jim Field The Magic Finger - Roald Dahl
3	1. The White Fox 2. Earth Shattering Events	The Lion, The Witch and The Wardrobe – C.S Lewis
4	1. Firework Maker's Daughter 2. Tamarind and the Star of Ishta	Perry Angel's Suitcase – Stephen King The Accidental Diary of Bug – Jen Carney
5	Black and British	Kensuke's Kingdom – Michael Morpurgo Mask of Aribella – Anna Houghton London Eye Mystery – Siobhan Dowd
6	1. Hugo Cabret 2. Malala	Pigheart Boy There's a boy in the girl's bathroom – Louis Sachar

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SPRING TERM 2		
N	<p>Amazing (LW planning)</p> <p>Where's Spot – Eric Hill</p> <p>Dear Zoo – Rod Campbell</p> <p>Brown Bear – Bill Martin Jr</p> <p>The Train Ride – June Crebbin</p> <p>So much – Trish Cooke</p>	
R	<p><u>Little Wandle Texts</u></p> <p><u>1. Wordless books</u></p> <p>These books are used from week 4 in Reception with children who are not blending yet.</p> <p><u>2. Blending practice books</u></p> <p>Most children in Reception should be blending by Christmas and begin reading the Phase 2 Set 1 decodable books. Some children take longer to learn to blend and need more support and practice. Blending practice books, available for Phases 2 and 3</p> <p><u>3. Decodable books</u></p> <p>As soon as children are blending, they will read fully decodable books. All books are matched to the children's secure phonic knowledge.</p>	<p>Owl Babies – Martin Waddle</p> <p>The Gruffalo – Julia Donaldson</p> <p>Handa's Surprise – Eileen Browne</p> <p>Farmer Duck – Martin waddle</p> <p><u>Additional Texts and Old Favourites!</u></p> <p>-Little Red Riding Hood</p> <p>-The Three Billy Goats Gruff</p> <p>-The Gingerbread Man</p> <p>-The Three Little Pigs</p> <p>-The Enormous Turnip</p> <p>-Goldilocks and the Three Bears</p> <p>-The Elves and the Shoemaker</p> <p>-Hansel And Gretel</p>
1	<p>Little Wandle Texts</p> <p><u>Decodable books</u></p> <p>Children read fully decodable books. All books are matched to the children's secure phonic knowledge.</p>	<p>Lulu's First day – Anna McQuinn</p> <p>Peace at last – Jill Murphy</p> <p>Can't You Sleep Little Bear? – Martin Waddle</p> <p>Dogger – Shirley Hughes</p> <p>Hair Love – Matthew A Cherry</p>
2	<ol style="list-style-type: none"> 1. Too Small Tola 2. The Magic Finger 	<p>Tuesday – David Wiesner</p> <p>The Flower – John Light</p> <p>We're All Wonders – RJ Palacio</p>
3	<ol style="list-style-type: none"> 1. Africa, Amazing Africa 2. Old Possum's Book of Practical Cats 	<p>Hansel and Gretel – Anthony Browne</p> <p>The Lost Homework – Richard O'Neil</p>
4	<ol style="list-style-type: none"> 1. Matchbox Diary 2. Viking Voyagers 	<p>Street Child – Berlie Doherty</p> <p>I am not a label – Cerrie Burnell</p>
5	<ol style="list-style-type: none"> 1. The Listeners 	<p>Bright Storm – Vashti Hardy</p>

	2. When the Stars Come Out	Malamander – Thomas Taylor Brightstorm – Vashti Hardy
6	1. Caged Bird 2. Poetry for Kids	There's a boy in the girl's bathroom – Louis Sachar The Last Wild – Piers Today Boy in the Tower

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SUMMER TERM 1

N	All through the night (LW planning) Car, Car, Truck, Jeep (LW planning) You Choose – Nick Sharratt We're Going on A Bear Hunt – Michael Rosen Come on Daisy – Jane Simmons Each Peach Pear Plum – Janet and Allan Ahlberg Lulu reads to Zeki – Anna McQuinn	
R	<u>Little Wandle Texts</u> <u>1. Wordless books</u> These books are used from week 4 in Reception with children who are not blending yet. <u>2. Blending practice books</u> Most children in Reception should be blending by Christmas and begin reading the Phase 2 Set 1 decodable books. Some children take longer to learn to blend and need more support and practice. Blending practice books, available for Phases 2 and 3 <u>3. Decodable books</u> As soon as children are blending, they will read fully decodable books. All books are matched to the children's secure phonic knowledge.	Mr Gumpy's Outing – John Bunningham Rosie's Walk – Pat Hutchings Six Dinner Sid – Enga Moore Goodnight Moon – Margaret Brown Astrogirl – Ken Wilson Smith <u>Additional Texts and Old Favourites!</u> -Non-Fiction Life Cycle And Fact Books -Monkey Puzzle -Handa's Surprise -Dear Zoo -Walking Through The Jungle
1	Little Wandle Texts <u>Decodable books</u> Children read fully decodable books. All books are matched to the children's secure phonic knowledge.	The Elephant and the Bad Baby – Elfrida Vipont The Tiger Who Came to Tea – Judith Kerr Cops and Robbers – Janet and Allan Ahlberg Lailah's lunchbox – Reem Faruqi
2	1. Cakes in Space	Gorilla The Hodgeheg Daddy's Going Away
3	1. Mr Penguin 2. I Am the Seed that Grew the Tree	The Boy at The Back of the Class Emmanuel's Dream

4	<ol style="list-style-type: none"> Poems from a Green and Blue Planet How Does a Lighthouse Work? 	<p>The Snow-Walker's Son</p> <p>Jim's Lion</p> <p>The Last Firefox</p>
5	<ol style="list-style-type: none"> Poems from WW2 	<p>Malamander – Thomas Taylor</p>
6	<ol style="list-style-type: none"> Grimm's Tales 	

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SUMMER TERM 2		
N	<p>Errol's Garden (LW planning)</p> <p>Hello Friend (LW planning)</p> <p>Jasper's Beanstalk – Nick Butterworth</p> <p>The Very Hungry Caterpillar – Eric Carle</p> <p>Hug – Jez Alborough</p> <p>Freddie and the Fairy – Julia Donaldson</p> <p>Fussy Freya – Katharine Quarmby</p>	
R	<p><u>Little Wandle Texts</u></p> <p><u>1. Wordless books</u></p> <p>These books are used from week 4 in Reception with children who are not blending yet.</p> <p><u>2. Blending practice books</u></p> <p>Most children in Reception should be blending by Christmas and begin reading the Phase 2 Set 1 decodable books. Some children take longer to learn to blend and need more support and practice. Blending practice books, available for Phases 2 and 3</p> <p><u>3. Decodable books</u></p> <p>As soon as children are blending, they will read fully decodable books. All books are matched to the children's secure phonic knowledge.</p>	<p>Mrs Armitage – Quentin Blake</p> <p>Whatever Next – Jill Murphy</p> <p>On the Way Home – Jill Murphy</p> <p>Shhhh! – Sally Grindley</p> <p>My Daddies – Gareth Peter</p> <p><u>Additional Texts and Old Favourites!</u></p> <p>-The Little Red Hen</p> <p>-Jack And The Beanstalk</p> <p>-Supertato</p> <p>-Farmer Duck</p> <p>-Tiny Seed</p> <p>-Superworm</p> <p>-Olivers Vegetables</p> <p>-The Very Hungry Caterpillar</p> <p>-Mad About Minibeasts</p> <p>-The Bad-Tempered Ladybird</p> <p>-The Very Greedy Bee</p> <p>-The Very Lazy Ladybird</p> <p>-What The Ladybird Heard Next</p>

1	<p>Little Wandle Texts</p> <p><u>Decodable books</u></p> <p>Children read fully decodable books. All books are matched to the children's secure phonic knowledge.</p>	<p>Lost and Found – Oliver Jefferies</p> <p>Knuffle Bunny – Mo Willems</p> <p>Beegu – Alexis Deacon</p> <p>Elmer – David McKee</p> <p>Bear Shaped – Dawn Coulter-Cruttenden</p>
2	<p>1. Grimwood</p>	<p>Flat Stanley – Jeff Brown</p> <p>The Girl Who Thought in Pictures – Julia Finley Mosca</p> <p>Martin's Mice</p>
3	<p>1. Lost Species</p> <p>2. A necklace of raindrops</p>	<p>The Sheep Pig – Dick King Smith</p> <p>A Perfect Shelter – Clare Helen Welsh</p>
4	<p>The Last Firefox</p>	<p>Lizzie Zipmouth – Jacqueline Wilson</p>
5	<p>1. Letters from the Lighthouse</p> <p>2. Overheard in a Tower Block</p>	<p>Malamander – Thomas Taylor</p>
6	<p>The Explorer</p>	<p>The London Eye Mystery – Siobhan Dowd</p> <p>Holes</p> <p>Wonder</p>

Year Group	Poetry Books
	*To be read throughout the year.
N	<p>Shark in the Park – Nick Sharratt</p> <p>Dinosaur Roar – Henrietta Stickland</p> <p>Puffin Baby and Toddler Treasury</p> <p>Oxford Collection of Nursery Rhymes</p>
R	<p>A Treasury of Songs</p> <p>Sharing a Shell – Julia Donaldson</p> <p>This Little Puffin – Elizabeth Matterson</p> <p>Many Coloured Days – Dr Seuss</p>
1	<p>The Puffin Book of Fantastic First Poems</p> <p>When We Were Very Young – AA Milne</p> <p>Here's a Little Poem – Andrew Peters</p> <p>Hey Little Bug – James Carter</p>
2	<p>Crazy Mayonnaisy Mum: Julia Donaldson</p> <p>Heard it In the playground: Allan Ahlberg</p> <p>A First Poetry Book: Pie Corbett and Gaby Morgan</p>
3	<p>Quick Let's get Out of Here: Rosen and Blake</p> <p>The World's Greatest Space Cadet: James Carter</p>

	The Puffin Book of Utterly Brilliant Poetry
4	Hot Like Fire - Valerie Bloom Riding a Lion - Coral Rumble Sensational - Roger McGough Deep in the Green Wood – Wes Magee
5	Juggling with Gerbils – Brian Patten Lost Magic - The Very Best of Brian Moses The Magic Box – Kit Wright
6	Carol Ann Duffy: New Poems for Children Charles Causley: Collected Poems for Children Ted Hughes: Collected Poems for Children

NB: EYFS and non-chapter Year 1 books are re-read throughout the school year, for the children to become extremely familiar with the texts.