

### Reception LTP

Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Focus</b>	<b>Subitising</b>	<b>Counting, ordinality and cardinality</b>	<b>Composition</b>	<b>Measures</b>	<b>Subitising</b>	<b>Comparison</b>
<i>NCETM</i>	<i>Within 3</i>	<i>Counting skills</i>	<i>Focus on 3&amp;4</i>	<i>N/A</i>	<i>Objects</i>	<i>Comparison by 'looking'</i>
<b>Supplement with White Rose ...</b>	'It's me 1,2,3'	It's me 1,2,3	It's me 1,2,3 1,2,3,4,5	<i>Talk about measure and patterns</i>	1,2,3,4,5	Match, sort and compare

Autumn 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Focus</b>	<b>Counting, ordinality and cardinality</b>	<b>Comparison</b>	<b>Pattern</b>	<b>Shape and Space</b>	<b>Composition</b>	
<i>NCETM</i>	<i>Counting skills to 5</i>	<i>Matching</i>	<i>N/A</i>	<i>N/A</i>	<i>'whole' &amp; 'part'</i>	<i>3,4 &amp; 5</i>
<b>Supplement with White Rose ...</b>	1,2,3,4,5	Match, sort and compare	<i>Talk about measure and patterns</i>	<i>Circles and triangles</i>	It's me 1,2,3	1,2,3,4,5
					1,2,3,4,5	

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Spring 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Focus</b>	<b>Counting, ordinality and cardinality</b>	<b>Shape and Space</b>	<b>Subitising</b>	<b>Composition</b>		<b>Measures</b>
<i>NCETM</i>	<i>Object counting.</i>  <i>Matching numerals.</i>	<i>N/A</i>	<i>Within 5.</i>  <i>Match numerals &amp; quantities.</i>	<i>Focus on 5</i>	<i>Focus on 6 and 7 (5 and a bit)</i>	<i>N/A</i>
<b>Supplement with White Rose ...</b>	<b>Alive in 5</b>	<b>Shapes with 4 sides</b>	<b>Alive in 5</b>		<b>Growing 6,7,8</b>	<b>Mass and capacity</b>
Spring 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Focus</b>	<b>Composition</b>	<b>Measures</b>		<b>Counting, ordinality and cardinality</b>	<b>Comparison</b>	<b>Composition</b>
	<i>Making equal and unequal sets.</i>	<i>N/A</i>		<i>Ordering numbers.</i>	<i>less than</i>	<i>Doubles</i>
<b>Supplement with White Rose ...</b>	<b>Sharing and grouping</b>	<b>Length, height and time</b>		<b>Growing 6,7,8</b>	<b>Growing 6,7,8</b>	<b>Growing 6,7,8</b>

Summer 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Focus</b>	<b>Composition</b>	<b>Composition</b>	<b>Shape and Space</b>	<b>Shape and space</b>		<b>Counting, ordinality and cardinality</b>
<i>NCETM</i>	<i>Focus on 7 &amp; 8</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>		<i>1 more/1 less</i>

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<b>Supplement with White Rose ...</b>	<b>Growing 6,7,8</b>	<b>Sharing and grouping</b>	<i>Explore 3D shapes</i>	<i>Manipulate, compose and decompose</i>		<b>Growing 6,7,8 Building 9 and 10</b>
<b>Focus</b>	<b>Subitising</b>	<b>Composition</b>	<b>Comparison</b>	<b>Counting and cardinality</b>	<b>Pattern</b>	
NCETM	To 6	5 and a bit.	Focus to 10	N/A	N/A	
<b>Supplement with White Rose ...</b>	<b>Growing 6,7,8</b>	<b>Growing 6,7,8 Building 9 and 10</b>	<b>Building 9 and 10</b>	<b>To 20 and beyond</b>	<i>Visualise, build and map</i>	