

Our Reading Curriculum

Intent

At Benjamin Adlard Primary School, we aim to provide children with a literacy-rich environment, high quality texts and inspiring learning opportunities, which will help them to:

- Gain a life-long enjoyment of reading and books.
- Read accurately, fluently and with understanding.
- Apply a knowledge of structured synthetic phonics to decode unfamiliar words with increasing accuracy and speed.
- Be able to read with expression, clarity and confidence.
- Develop a good linguistic knowledge of vocabulary and grammar.
- Read and respond to a wide range of different types of texts.
- Develop a deeper level of emotional intelligence and empathy.
- Read fluently, and with confidence, in any subject in their forthcoming secondary education.

Our long-term aim at Benjamin Adlard is to have a school full of children who *choose* to read and become lifelong readers. Developing a love of reading is seen as an essential.

We recognise of the benefits of reading: socially, academically, emotionally, and economically, and so by teaching our pupils to read well, by making time within the school day to read and embedding a culture of reading, we know we can make a difference to our children's lives.

Whilst our provision for reading; developing word reading and comprehension through high quality teaching is the priority, developing a love of reading is intertwined with learning to read.

Implementation

The reading journey begins in the second week of the reception year. Little Wandle (a systematic synthetic phonics scheme) is used to deliver phonics lessons in Reception and Year 1 and phonics is taught every day. Teachers and Teaching Assistants follow SSP with fidelity.

As well as the discreet teaching of phonics, children in Reception and Year 1 have daily reading practice sessions every week where they read a book that is matched to their current phonic knowledge. This book is then taken home for additional practice. Children are also encouraged to take a reading for pleasure book home every week to widen their reading experience. Phonics teaching will only continue into Year 2 where children have not passed the Phonics Screening Check.

From Year 2 onwards, the focus shifts towards reading with fluency, expression and pace, as well as a continued focus on comprehension skills. Reading is taught at least daily for a period of 30 minutes and these lessons combine vocabulary, prosody and comprehension skills using high quality texts. High-quality texts are used for guided reading practice sessions which are

selected from the reading spine. Children have access to and are able to take reading for pleasure books home.

Teachers in all year groups read to their class every day. These books are taken from a carefully compiled list of recommended reads to ensure that children read a range of text types (see reading spine document)

The whole of the reading curriculum at Benjamin Adlard Primary School is underpinned by the principles of Scarborough's Reading Rope. Aspects of this, matched closely to the National Curriculum statements for reading have been collated to form a progression of reading knowledge from foundation stage to year six.

Impact

- Pupils will enjoy reading across a range of genres and will develop a lifelong love of reading.
- Pupils will confidently communicate their thoughts and ideas about texts they have read, using a varied and advanced vocabulary.
- Pupils will recognise that reading is a vital life skill which is crucial for their life chances.
- The percentage of pupils working at age related expectation will be at, or above, national averages.
- The percentage of pupils working at greater depth will be at, or above, national averages.
- There will be no significant differences in the progress of different groups.