

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£18,869.47
Total amount allocated for 2021/22	£36,609.47
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,780
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17,780

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	37%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	37%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	37%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: ???	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %15
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Pupils are provided with structured (adult – led) and developmental opportunities for exercise and physical activity on a daily basis</li> <li>Each class has 2hrs time-tabled enabling physical sessions to continue throughout the year (this includes access to the hall in case the weather is bad)</li> </ul>	<ul style="list-style-type: none"> <li>KS1 children will access the outdoor equipment as part of their daily timetable</li> <li>Children will access at least 2 hrs of structured physical activity per week</li> <li>KS 2 will have regular coaching sessions each half term with outside agency coaches (Premier Education)</li> </ul>	£2,000	<ul style="list-style-type: none"> <li>100% of children in each year group participate in the daily mile</li> <li>Children are more focused on learning after physical exercise and a break in learning</li> <li>All classes have accessed at least 2 hours of structured PE</li> <li>Higher percentage of all children participating in structured, physical activities; children are fitter, stronger and ready to learn at the beginning</li> </ul>	<ul style="list-style-type: none"> <li>KS1 and KS2 staff to ensure outdoor equipment is used effectively and all children are accessing it during break times</li> <li>PE time per class to increased to 2hrs per week (timetable and structured following the school medium term plan)</li> <li>Monitor the number of children taking part in the adult – led activities to ensure all children are accessing regular physical activity</li> </ul>

			<ul style="list-style-type: none"> <li>of the next session</li> <li>KS1 children are regularly accessing the outdoor gym equipment</li> </ul>	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %55
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Ensure that all staff and pupils at BA understand the importance of physical activity and the benefits it has for our children: physically, mentally, socially and emotionally</li> <li>Ensure staff teach the children the strong link between physical activity and the links to mental health/healthy life</li> <li>Children have the knowledge and can articulate the importance of PE on their lifestyle and know how this links to mental health</li> </ul>	<ul style="list-style-type: none"> <li>PE scheme (now firmly embedded) to ensure a broader range of structured sport is taught effectively</li> <li>Lunch time activities will continue to be structured and encourage greater levels of participation whilst introducing new activities</li> <li>Intra school sports to ensure our children participate in competitive sport</li> <li>Inter – school competitions every term</li> <li>After school clubs for Ks1 and KS2 led by Premier Education offer a range of sporting activities with no cost to families</li> </ul>	£10,000	<ul style="list-style-type: none"> <li>High percentage of children now participate in regular, adult – led, physical activity on a daily basis</li> <li>Evidence shows a clear decrease in the number of incidents at lunch time as children are actively engaged in physical activities</li> <li>Pupil feedback continues to be extremely positive and staff have actively acted upon responses</li> <li>Children have a greater knowledge of how to play</li> </ul>	<ul style="list-style-type: none"> <li>Premier Sport will continue to be used from Sept 2023 to ensure our children understand the fundamental link between sport, a healthy lifestyle and a positive mind -set</li> <li>Explicit lessons will become part of the curriculum for each year group so all children understand the importance of participating in sport and being active</li> </ul>

			a wider range of sports	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%3
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To improve the quality of teaching and learning in PE throughout school (including break times and after school activities).</li> <li>Consolidate previous skills and knowledge</li> <li>Introduce new skills and knowledge</li> <li>Ensure skills/techniques are being taught accurately and effectively showing progression year on year</li> <li>To increase use of appropriate sporting language depending on the activity</li> <li>To improve the quality of physical activities during lunch breaks and to engage a higher</li> </ul>	<ul style="list-style-type: none"> <li>Continue to embed and develop PE scheme (introduced 2021)</li> <li>Each year group to follow MT planning (document is progressive year on year)</li> <li>Lincs cricket coach to teach Y3, Y4, Y5 and Y6 during Summer term</li> <li>Teachers to use attached videos for demonstrations when needed</li> <li>Appropriate language in lessons for the relative sport</li> <li>Coaches to follow the same scheme to ensure consistency</li> </ul>	£580	<ul style="list-style-type: none"> <li>Evidence of impact (monitored by DB)</li> <li>All staff following the scheme and lessons are being adapted to suit the needs of the class</li> <li>Improvement in how skills and knowledge are introduced and progressing throughout school</li> <li>Pupils and staff now have the fundamental skills to play/teach cricket (including how to bat, field and bowl using the over arm technique)</li> <li>Wider variety of sports on offer to all children</li> <li>Increased confidence with</li> </ul>	<ul style="list-style-type: none"> <li>Use PE funding for KS1 (Y2) in Summer '24; Lincs cricket coach to develop fundamental striking and fielding skills at an earlier stage</li> <li>DB to meet regularly with mid-day staff to review and further develop</li> <li>DB to monitor that activities are being maintained during each lunch time and the quality of delivery continues at the same standard</li> </ul>



percentage of children	<ul style="list-style-type: none"><li>To improve the knowledge and skills of mid-day supervisors to enable them to deliver structured activities.</li></ul>	<ul style="list-style-type: none"><li>Lunch time routine to be timetabled by LL and DM to ensure all children have access to structured physical activities</li><li>RF to recap structured games to be used by midday supervisors</li></ul>		delivery <ul style="list-style-type: none"><li>Increase in levels of attainment</li><li>Children accessing a range of new sports during lunch times</li><li>Mid-day staff have the confidence and ability to deliver structured activities</li><li>High percentage of children participating in physical activity at lunch</li></ul>	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>					Percentage of total allocation:
					22%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
Additional achievements: <ul style="list-style-type: none"><li>To broaden the number of sports and structured games on offer to our children during and after school</li><li>To introduce new sports</li></ul>	<ul style="list-style-type: none"><li>Teachers and coaches to follow the PE scheme which introduces new physical activities in each unit whilst consolidating skills from other previously played sport</li></ul>	£4,000	<ul style="list-style-type: none"><li>Children have a much broader skill – set and knowledge</li><li>Activities after school now run throughout Winter</li></ul>	<ul style="list-style-type: none"><li>Monitor percentage of children taking part in competitive sport (Inter – School competitions)</li><li>Continue with Intra School sports every</li></ul>	

<p>therefore encouraging our children to participate at a higher level</p> <ul style="list-style-type: none"> <li>To encourage our children to live healthier lifestyles through an understanding of the link between physical activity and mental health</li> <li>Outdoor and Adventure activities to be developed through Roots Education as well as the continuation at PGL for our Y6 children</li> </ul>	<ul style="list-style-type: none"> <li>Premier Education to run after school clubs throughout the year ensuring that each term, different sports are on offer</li> </ul>		<ul style="list-style-type: none"> <li>KS1 and KS2 children have, from Autumn onwards, been introduced to new sports such as: <ul style="list-style-type: none"> <li>Handball</li> <li>Volleyball</li> <li>Lacrosse</li> <li>Boccia</li> <li>Curling (indoor)</li> </ul> </li> </ul>	term
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%5
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Children from Y3 to Y6 continue to participate in 'Intra School' competitive sport every term</li> <li>Children to participate in regular competitive sport against other schools in the</li> </ul>	<ul style="list-style-type: none"> <li>Premier Education Sports to continue to coach teams after school which will lead up to an event at the end of each half term (involving participation against other schools in PS network)</li> </ul>	£1,200	<ul style="list-style-type: none"> <li>Children across KS1 and 2 to participated in a number of competitive sports against other schools in: <ul style="list-style-type: none"> <li>Football</li> <li>Rugby</li> <li>Golf</li> <li>Cricket</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Continue to use Lincs Sports Partnership as a gateway for competitive sport</li> <li>Introduce KS1 (Y2 to competitive</li> </ul>



surrounding area <ul style="list-style-type: none"> <li>• Opportunities for our children to participate in sport outside school through links within school</li> </ul>	<ul style="list-style-type: none"> <li>• DB to continue to organize football/rugby/cricket matches against local schools through Linc Sports Partnership</li> </ul>		<ul style="list-style-type: none"> <li>• Multi-skills</li> <li>• Ultimate frisbee</li> </ul>	sport) <ul style="list-style-type: none"> <li>• If successful with resurfacing bid, host competitive events</li> </ul>
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Signed off by	
Head Teacher:	
Date:	14.07.2023
Subject Leader:	<i>D. Brown</i>
Date:	14.07.2023
Anthem Associate Education Director:	
Date:	14 July 2023